

Keynote speaker 1



Dr. NGUYEN Thi Thuy Loan is a lecturer of Department of English, Faculty of Education and Educational Innovation, Kalasin University, Thailand.

She specializes in teacher education, reflective practice, written corrective feedback, genre analysis, English written discourse, second language writing instruction and research, citations and reporting verbs. Her publications on these topics can be found in high impact peer-reviewed international journals.

Besides serving as a reviewer, an editor and editor-in Chief for *Heliyon*, *Studies of Educational Evaluations*, *ESP Today Journal*, and others, she has served as a chair and a committee member of thesis defenses in Thailand, a thesis examiner for PhD theses from Vietnamese and Australian universities, a supervisor for TESOL Master's students in Vietnam and a co-supervisor for an PhD candidate in Iran.

She has also been a keynote, plenary and concurrent speaker at many international conferences and a judge for the International English Speech Contest for Rajabhat and ASEAN Universities. She is sometimes invited to give special lectures and conduct workshops for postgraduate students and lecturers in Bangladesh, Indonesia, Nepal, Thailand and Vietnam.

Her presentation is **“Chronicles of My International Publication Success”**

Keynote speaker 2



Dr. Csaba Kálmán, works at the Department of English Applied Linguistics at Eötvös Loránd University, Budapest, Hungary.

His research interests include foreign language motivation, adult education, corporate language education, and self-regulation in both educational and corporate contexts. Currently, he is researching supermotivators' attributes in language education, that is, language teachers' extraordinary motivational agency. In addition to his academic work, he has been running a business offering a variety of corporate language training and skills courses for corporations.

His presentation is **“The Teacher's Role in L2 Motivation: An overview of Theory and Current Empirical Research”**

Keynote speaker 3



Linh Huynh is a lecturer of English at Kien Giang university - Viet Nam. She is now a Ph.D. student at the faculty of Education and Psychology, Eötvös Loránd University, Budapest, Hungary.

Her main research interest includes project-based learning, learner autonomy, and teacher roles in promoting learner autonomy in foreign language learning in higher education.

Her presentation is **“Teachers’ Role in Promoting English Language Learner Autonomy in Vietnamese Higher Education”**

Keynote speaker 4



DR SHAHRUL NIZAM MOHD BASARI is a lecturer of Department of English, Kulliyyah of Languages and Management (KLM), International Islamic University Malaysia (IIUM).

His areas of interests are language learning strategies, needs analysis, rights analysis and critical EAP. He has more than 20 years of experience teaching English at various levels.

After he graduated from the National University of Malaysia with a bachelor's degree in TESL in 1999, he started his teaching career at a secondary school for five years. He then joined IIUM where he taught English proficiency courses at the university's language centre. During this time, he completed his Master's degree in education (TESL), and later joined the faculty (KLM). He later pursued his PhD at the University of Sheffield, U.K and graduated in 2019. Currently, he is teaching courses such as English for Academic Writing, Introduction to Linguistics and Materials Development in Language Teaching in ESP at IIUM.

His presentation is **“English for Specific Academic Purposes (ESAP) in Malaysia: The Prospect of the Road Less Traveled”**

Keynote speaker 5



Dr. Cang Trung Nguyen is now a lecturer of English at the Faculty of Foreign Languages – Kien Giang University Vietnam.

He holds an MA in Applied Linguistics from La Trobe University – Australia and a PhD in Applied Linguistics at The University of Sheffield – UK. He worked as a teacher trainer at Kien Giang Teacher Training College – Vietnam for over ten years before moving to Kien Giang University and has worked there since 2015 as a lecturer of English. He has several articles published in high impact peer-reviewed international journals and acts as a reviewer for some of them. He has supervised many Master's students in Vietnam. His interests are in materials evaluation, curriculum evaluation, language assessment and learner autonomy.

His presentation is **“Individualized Learning from Teachers' Perspectives: An Adaptability Case in Language Teaching and Learning in 4.0 Era”**

